$\qquad$ Hour $\qquad$

## 

If you scored an 18 or higher on the Math pretest, you only need to complete \#16-20. I suggest you try any of the math review that you got wrong on the pretest though!

Know the following conversion factors:
$1 \mathrm{~km}=$ $\qquad$ m
$1 \mathrm{~m}=$ $\qquad$ cm

1 in $=$ $\qquad$ $\mathrm{cm} \quad 1$ mile $=$ $\qquad$ m
1 kg = $\qquad$ g
$1 \mathrm{~kg}=$ $\qquad$ lbs
$1 \mathrm{~L}=$ $\qquad$ $\mathrm{mL} \quad 1$ hour $=$ $\qquad$ sec

Put the following numbers in scientific notation:

$$
454
$$

$\qquad$ 0.000678 $\qquad$
Expand the following numbers:

$$
3.41 \times 10^{-3}
$$

$\qquad$
$8.341 \times 10^{3}$
$\qquad$
Perform the following conversions: (Show your work!)

1. 7.4 miles $=$ $\qquad$ m
2. $165 \mathrm{lbs}=$ $\qquad$ kg
3. $3.2 \mathrm{~m}^{2}=$ $\qquad$ $\mathrm{cm}^{2}$
4. $\quad 67 \mathrm{mph}=$ $\qquad$ $\mathrm{m} / \mathrm{s}$
5. $24 \mathrm{~m} / \mathrm{s}=$ $\qquad$ mph
6. $\quad 5.67 \mathrm{ft}=$ $\qquad$ m

Solve the following equations for $x$ :
7. $\frac{4 x}{10}=\frac{5}{3}$
9. $4 x^{2}=400$
8. $\frac{1}{2}=\frac{1}{3}+\frac{1}{x}$
10. $\underline{8}=3 a$

X
$\qquad$ Hour $\qquad$

## Graphing:

11. Graph the following points:

| $x$ | $y$ |
| :--- | :--- |
| 2 | 6 |
| 4 | 10 |
| 6 | 14 |
| 8 | 18 |

12. Calculate the slope of the line.
13. Find the equation of the line. $(y=m x+b$ form $)$

Use the triangle below to answer the following questions:
14. Find the length of side $b$.
15. Find angle $A$ in degrees


## Playing With Cars Lab:

16. On the distance vs. time graph for the car that moved at constant speed:
a. What were the units for the slope? $\qquad$
b. What did the slope represent? (think rise/run) $\qquad$
17. What is the unit for distance we used? $\qquad$ time? $\qquad$ speed? $\qquad$
18. If you were to get a curved line on a distance vs. time graph, what would the car be doing?
19. Sketch a speed vs. time graph for a car moving at a constant speed of $20 \mathrm{~m} / \mathrm{s}$ for 4 sec . Calculate the area under the graph. Determine what unit the area is measured in. If you are unsure...multiply the units of the area to see what is left.

(m/sec)
Time (sec)
The area is $\qquad$ . The unit is $\qquad$
20. Sketch a speed vs. time graph and put 3 lines on it: one that represents an object moving at constant speed, one that is accelerating, and one that is decelerating (slowing down). Label each line!
